

**Classification of Instructional Programs Self-Review for Michigan
Secondary Career and Technical Education State Approved Programs**

C02 – Program Teacher Professional Development (PD)

Professional Development Records: **each teacher** in the PSN must complete PD annually. It is the responsibility of the lead teacher of the program to upload documentation for each teacher assigned to the PSN. Professional Development is defined by Perkins V as activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused.

C02	Criteria	Evidence
<input type="checkbox"/>	<p>Individual record(s) of Professional Development that demonstrate sustained efforts to improve knowledge and skills in one or more of the following areas:</p> <ul style="list-style-type: none"> ● Staying current with all aspects of program-related industry through annual PD ● Promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE instruction ● Effective integration of challenging academic material in CTE, provided jointly with academic teachers ● Effective research-based teaching skills ● Effective practices to improve stakeholder and community involvement ● Effective use of research and data to improve instruction ● Provide relevant experience in the related business or industry (work based learning) ● Training in the effective use and application of technology, including distance and online learning 	<p>Record of Professional Development by each program teacher from the previous five-year period that identifies annual PD that is CTE program-related (evidence should be documented in similar format to examples provided in the CTE Teacher Technical Tool Kit)</p> <p>Copy of District Provided Professional Development (DPPD) Record (participation for review year)</p>

Carl D. Perkins: §3. [20 U.S.C. 2302](40)(B)
 ESSA SEC. 1111(b)(1)
 Michigan Perkins V State Plan: Pages 35, 41, 111
 Michigan CTE Reimbursed Programs Administrative Code: R395.244, Rule 14(8)(b)