

**Classification of Instructional Programs Self-Review for Michigan
Secondary Career and Technical Education State Approved Programs**

C07 – Equity and Access

Program employs strategies to eliminate barriers to program access. Program addresses issues of bias, inclusivity, and discriminatory practices. Student recruitment strategies support access and equity for various student populations, with considerations for gender, race and ethnicity, and special population status (individuals with disabilities; individuals from economically disadvantaged families; individuals preparing for non-traditional fields; single parents, including single pregnant women; out-of-workforce individuals; English learners; homeless individuals; youth who are in, or have aged out of, the foster care system; and youth with a parent who is a member of the armed forces and is on active duty). The [CTE Teacher Technical Tool Kit](https://www.michigan.gov/mde/0,4615,7-140-2629_53968---,00.html) provides clear guidance to support local agencies in this work: https://www.michigan.gov/mde/0,4615,7-140-2629_53968---,00.html

C07	Criteria	Evidence
<input type="checkbox"/>	Room arrangement is accessible for all students, including individuals with disabilities, and includes at least one adjustable workstation	<ul style="list-style-type: none"> • Invoices of purchases to improve accessibility (for all new purchases) • Photos of classroom/lab demonstrating access (with descriptive captions, converted to PDF) OR • Signed C07 Program Accessibility Assurance
<input type="checkbox"/>	Classroom environment, curriculum, and materials are inclusive, free of bias, and non-discriminatory	<ul style="list-style-type: none"> • District Equal Opportunity compliance statement • Photos of classroom displays and learning environment demonstrating equity (with descriptive captions, converted to PDF)
<input type="checkbox"/>	Program recruitment strategies reflect the diversity of and languages spoken in the community. Application policy and procedures when used, are fair and equitable to all students, with considerations for gender, race and ethnicity and special population status	<ul style="list-style-type: none"> • Recruitment materials/brochures • Program applications and prerequisites • District policy/procedure for enrolling students in CTE programs supports access and equity • District Equal Opportunity compliance statement appears on all recruitment materials

Carl D. Perkins: §122(d)(4)(B)(ii), §122(d)(4)(C)(iv), §124(b)(6),(16),(17), §134(c)(2)(E), §135(b)(5)(M)
 Michigan Perkins V State Plan: Page 36-42
 Michigan CTE Reimbursed Programs Administrative Code: R395.244, Rule 14(6)(a), R395.244, Rule 14(8)(e), R395.244, Rule 14(8)(i)