

**SHIAWASSEE REGIONAL EDUCATION SERVICE DISTRICT
MULTIDISCIPLINARY EVALUATION TEAM REPORT
SEVERE MULTIPLE IMPAIRMENT**

MET

Rule #340.1714

Student _____ B.D. _____ Date _____

1. Does this student manifest either of the following?
- A. Cognitive development at a rate of 2 to 3 standard deviations below the mean and 2 or more of the following conditions:
 Yes ___ No ___ A hearing impairment so severe that the auditory channel is not the primary means of developing speech and language skills.
 Yes ___ No ___ A visual impairment so severe that the visual channel is not sufficient to guide independent mobility.
 Yes ___ No ___ A physical impairment so severe that activities of daily living cannot be achieved without assistance.
 Yes ___ No ___ A health impairment so severe that the student is medically at risk.

OR

- B. Cognitive development at a rate of 3 or more standard deviations below the mean or students for whom evaluation instruments do not provide a valid measure of cognitive ability and 1 or more of the following conditions:
 Yes ___ No ___ A hearing impairment so severe that the auditory channel is not the primary means of developing speech and language skills.
 Yes ___ No ___ A visual impairment so severe that the visual channel is not sufficient to guide independent mobility.
 Yes ___ No ___ A physical impairment so severe that activities of daily living cannot be achieved without assistance.
 Yes ___ No ___ A health impairment so severe that the student is medically at risk.

2. Has the determination of impairment been based on a comprehensive evaluation by a multi-disciplinary evaluation team which includes a psychologist and the following, depending on the physical disabilities.

___ orthopedic surgeon (POHI)	___ internist (POHI)	___ otolaryngologist (HI)
___ neurologist (POHI)	___ ophthalmologist (Vis. Imp.)	___ audiologist (HI)
___ pediatrician (POHI)	___ optometrist (Vis. Imp.)	___ otologist (HI)

3. Is the determinant factor for finding the student impaired a:
- | | | |
|---|---------|--------|
| (a) Lack of instruction in reading or math? | Yes ___ | No ___ |
| (b) Limited English proficiency? | Yes ___ | No ___ |

4. We recommend to the IEPT that this student:
 ___ A. Is eligible as a student with a Severe Multiple Impairment Rule #340.1714.
 ___ B. Is not eligible for certification as a student with a Severe Multiple Impairment Rule #340.1714.

Name	Title	Agree	Disagree**
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*School Psychologist

*Other

Teacher(s)

*Mandated person. R340.1714(2) Minimum of two persons responsible to evaluate. R340.1701b(b)

**If not in agreement a minority report may be attached presenting the individual's conclusions.

M-Team representative to IEPT _____