 **Worksheet for** **Evaluating Explicit Instruction and Systematic Curriculum**

 **(from** [**www.pattan,k12.pa.us/files/SpEd/conf05/Marchand.ppt**](http://www.pattan,k12.pa.us/files/SpEd/conf05/Marchand.ppt)**)**

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| **Instructional Characteristic** | **Evaluation Question** | **Well Met** | **Somewhat** **Met** | **Not Met** |
| ClearInstructionalTargets | Are the purpose and outcomes of instruction clearly evident in the lesson plans? | **□** | **□** | **□** |
| Clear PurposeFor Learning | Does the student understand the purpose for learning the skills and strategies taught? | **□** | **□** | **□** |
| Clear andUnderstandableDirections and Explanations | Are directions clear, straightforward, unequivocal without vagueness, need for implication, or ambiguity? | **□** | **□** | **□** |
| AdequateModeling | Are the skills and strategies included in instruction clearly demonstrated for the student? | **□** | **□** | **□** |
| GuidedPractice and Corrective Feedback | Do students have sufficient opportunities to practice new skills and strategies with corrective instruction offered as necessary? | **□** | **□** | **□** |
| Instructionally Embedded Assessments | Are instructionally embedded assessments used to monitor student’s mastery of skills and strategies and to pace student’s learning? | **□** | **□** | **□** |
| Summative Assessments | Are summative assessments used to monitor student’s retention and reinforcement of skills and strategies following instruction? | **□** | **□** | **□** |
|  |  |  |  |  |
| **Curriculum****Characteristic** | **Evaluation Question** | **Well Met** | **Somewhat** **Met** | **Not Met** |
| Instructional Scope | Does the curriculum include all key instructional content necessary to achieve the goals of instruction? | **□** | **□** | **□** |
| Instructional Sequence | Is the curriculum sequenced in a logical order that builds skills from prior skills and extends skills in order to move students to independent mastery? | **□** | **□** | **□** |
| Consistent Instructional Format | Are the instructional strategies consistent from lesson to lesson? | **□** | **□** | **□** |
| Addresses Multimodality Instruction | Are a variety of instructional methods used to provide the student with auditory, visual, and hands-on learning activities? | **□** | **□** | **□** |

2014