



Shiawassee

Regional Education Service District

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School Annual Education Report (AER) Cover Letter

January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Shiawassee Regional Education Service District, Student Learning Center West. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katherine Hodge for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.sresd.org> or you may review a copy in the main office at Student Learning Center West.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

The program for students with emotional impairments have added NWEA which measures academic progress, this tool has allowed teachers to target instruction and maximize student achievement growth. Using the social emotional standards set by the state of Michigan teachers are able to better identify social emotional deficits in students and target learning for those areas of weakness. The MOCI programs have been working to align instruction with the common core using ULS.

The Young Adult program (18 to 26 year old) have added work sites and have had a number of students who are gainfully employed, through experience they received while on jobsites.

State law requires that we also report additional information.

1. Enrollment process:

Shiawassee RESD works with Shiawassee County local districts to provide center based programs and services to students, as determined through the IEP process. The Student Learning Center does not enroll students independent of local district involvement. Parents interested in enrolling students into the Center Based Programs should contact their local Special Education Supervisor

2. Status of the School Improvement Plan

We are working on the following goals:

- a. ELA: Communication Goals:
- b. Math: Preparation for Graduation or Daily Living Skills
- c. Science: Understanding Role in the Environment
- d. Social Studies for Affective and Social Skills Development

Achievement will be based on a multiple of sources/types of data drawn from each students IEP.

3. A SRESD special education programs serves students from the eight local school districts in Shiawassee County ranging in age from birth to 26 years old. The Learning Center West and East staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. Services are provided to students who are eligible to receive services under the categories of moderate and severe cognitive impairments, severe multiple impairments, autism spectrum disorders, and emotional impairments. Student Learning Center does not enroll students independent of local involvement.

4. The Student Learning Center's academic focus aligns with the State Common Core Curriculum. Expectations are adapted to meet the individual needs of each

student. Participation and Supported Independence Supports are used to support the Core Curriculum for the Severely Cognitively and Moderately Cognitively Impaired programs. The programs for the Emotionally Impaired follow the state standards. Each classroom incorporates lessons in literacy, math, science, social studies, and functional daily skills. IEP goals are individualized and supported throughout the day.

During the school year 2019-2020 assessments is as follows:

- 10 students assessed in early literacy
- 1 students will take the PSAT 8
- 8 students will take the PSAT 9
- 3 students will take the PSAT 10
- 3 students will take the SAT and work keys
- 38 students are taking the M-Step
- 7 students are taking MiAccess Functional
- 39 Students are taking MiAccess Supported
- 9 students are taking MiAccess Participation

There are currently no students at the SRES D Student Learning Center West who are in dual enrollment.

- a. There are currently no students or classes offered in AP or IB
- b. There are currently no students taking classes that have college credits

We are proud of the accomplishments our students make each year as they work towards independence. We value the input we receive from parent's guardians and community members.

Sincerely,

Katherine Hodge
SLC-West Principal