

Classification of Instructional Programs Self-Review for Michigan Secondary Career and Technical Education State Approved Programs

C04 – Program Delivery: Curriculum and Instruction

Program Delivery addresses the development, implementation and revision of the curriculum, including the relevant knowledge and skills taught in the program and the standards on which they are based. Instructional strategies within a student-centered learning environment support student attainment of relevant knowledge and skills within the career pathway. *High Quality Programs of Study* include the following components:

C04	Criteria	Evidence
<input type="checkbox"/>	<p>CIP-Specific Gap Analysis (curriculum alignment to National and State CTE Program Standards) www.michigan.gov/mde-cteportal</p>	CIP-specific Gap Analysis/Curriculum Alignment (include plan of improvement, when applicable)
<input type="checkbox"/>	<p>Detailed syllabi for all courses in the program (sample available in the CTE Teacher Technical Tool Kit at: https://www.michigan.gov/mde/0,4615,7-140-2629_53968---,00.html)</p>	<p>Syllabi for each course in the program, which includes:</p> <ul style="list-style-type: none"> • Description and duration of academic and technical skills, laboratory and hands-on learning, WBL, and student leadership • Outline with topics aligned to segments/competencies • Special features of the course (i.e. academic credit, postsecondary linkage, credentials, off-site delivery, WBL, safety training, CTSO)
<input type="checkbox"/>	<p>Instructional Design Form (used to report program delivery in GEMS) found on MDE OCTE Website https://www.michigan.gov/mde/0,4615,7-140-2629_53968---,00.html</p>	Program teacher completes and uploads PDF of MDE Instructional Design Form. Verify that each class aligns with what is reported in CTEIS.
<input type="checkbox"/>	<p>Includes ongoing CIP-Specific Safety Training, completed in the classroom prior to beginning Work Based Learning, and continuing through the program</p>	<p>Program safety record identifies:</p> <ul style="list-style-type: none"> • Specific trainings • Training dates • Mastery level, when appropriate

Carl D. Perkins: §2, §3(41), §134(b)(2), §135(b)(3), §135(b)(4), §135(b)(5)

Michigan Perkins V State Plan: Page 13, 20-37

Michigan CTE Reimbursed Programs Administrative Code: R395.231, Rule 1(c), R395.241, Rule 11(1)(a), R395.241, Rule 11(1)(b), R395.244, Rule 14(4)(a)